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| STC-FTC Mentoring Program | | | |
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| **Mentee Application** | | | |
| The Florida Chapter of the Society for Technical Communication (STC), in conjunction with the Future Technical Communicators (FTC) at UCF, is proud to announce its mentoring program, pairing veterans from the front lines of industry with talented technical communication students and new technical communicators. The goal: to bridge the gap between industry and academe. Once they have reviewed the applications, the program coordinators establish mentor-mentee teams that provide an optimal match of goals, skills, and styles. After the application deadline has passed, your program coordinator will email you your team information and invite you to the mentoring kickoff meeting where you will be introduced to your mentor. Once you have completed this application, sign your name and send to [mentorship@stc-orlando.org](mailto:mentorship@stc-orlando.org). | | | |
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| **Applicant Information** | | | |
| Name |  | | |
| Email |  | Work Email |  |
|  |  |  | *If Applicable* |
| Phone |  | Work Phone |  |
|  |  |  | *If Applicable* |

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| **Eligibility for Program** | | |
| In order to participate in the STC student mentoring program, you must be a student in technical communication or related discipline, a student member of STC, and, if you are a UCF student, a member of FTC. An STC Student membership for the remainder of the year costs $75, and FTC has no fee. Subject to availability of funding, the Florida Chapter typically rebates new student members $25 on their first year’s membership. | | |
| Are you a graduate student at UCF? | Yes | No |
| Are you an undergraduate student at UCF? | Yes | No |
| Are you a current STC student member? | Yes | No |
| If not, will you join STC as student member? | Yes | No |
| Are you a current FTC student member? | Yes | No |
| If not, will you join FTC? | Yes | No |
| Have you recently graduated from UCF?  *Less than 3 years since graduation.* | Yes | No |
| If you are at a different school, please specify. |  | |

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| **Academic Profile** | | | | | | | |
| Undergraduate GPA |  | | In Major | |  | | Overall |
| Minor |  | | | | | | |
| *If Applicable* |  | |  | |  | |  |
| Graduate GPA |  | | In Major | |  | | Overall |
| *If Applicable* |  | |  | |  | |  |
| Technical Communication Courses Taken |  |  | |  | |  | |
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| Co-Curricular Activities |  |  | |  | |  | |
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| **Areas of Planned Study** | | | | | | | | | | | | | | | |
| Select each area of technical communication that you would like to pursue in your professional career. Please do not feel restricted to only one or two areas. Based on your selections, the coordinators will do their best to match you up with a mentor who possesses the skills and knowledge you wish to learn. | | | | | | | | | | | | | | | |
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|  | Technical Writing | |  | | Editing | | | | | |  | Software Documentation | | | |
|  | Technical Editing | |  | | Online Help | | | | | |  | Hardware Documentation | | | |
|  | Scientific Writing | |  | | Journalism | | | | | |  | Government Writing | | | |
|  | Web Design | |  | | Digital Media | | | | | |  | Large Company Operations | | | |
|  | Technical Marketing | |  | | Courseware | | | | | |  | Start-up Company Operations | | | |
|  | Technical illustration | |  | | Graphic Design | | | | | |  | Electronic Publishing | | | |
|  | Content Strategy | |  | | Management | | | | | |  | Knowledge Management | | | |
|  | Promotional Writing | |  | | Medical Writing | | | | | |  | Information Architecture | | | |
|  | Information Technology | |  | | Marketing Writing | | | | | |  | Instructional Design | | | |
|  | Other |  | | | | | | | | Other | |  | | | |
|  |  | | |  | |  | | | | | | |  |  | |
|  | **Interests, Hobbies, and Extracurricular Activities** | | | | | | | | | | | | | |
| Please share any interests, hobbies, or extracurricular activities you enjoy outside of your coursework and school-related activities. | | | | | | | | | | | | | | |
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| **Work Profile** | | | | | | | | |
| Are you currently employed? | | | | No | Part-time | | Full-time | |
|  | | | |  | |  | | Hours per Week |
| Employer |  | | | | | | | |
| Position/Title | |  | | | | | | |
| Previous Employment | | |  | | | | | |

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| Mentee Personality/Style Profile | | | | | | | | | |
| For each parameter, select the number on the scale that you feel best describes you. | | | | | | | | | |
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|  |  | ***Personality*** | | | | | |  |  |
| Highly Introverted | |  |  |  |  |  |  | Highly Extroverted | |
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|  |  | ***Problem-Solving Style*** | | | | | |  |  |
| Highly Analytical | |  |  |  |  |  |  | Highly Intuitive | |
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|  |  | ***Preferred Learning Mode*** | | | | | |  |  |
| Well-Structured | |  |  |  |  |  |  | Largely Experiential | |
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| 1 | | 2 | | 3 | | 4 | | 5 | |

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| Communication Modes | | | | | |
| What percentage of your total mentoring communication do you see foresee occurring through each of these four media? | | | | | |
|  | | | | | |
| Face-to-Face | % |  |  | Phone | % |
| Email/IM | % |  |  | Social Media | % |

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| Which days would you be available? | Weekdays | Weekday Evenings | Weekends |

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| **Summary of Qualifications and Expectations** | |
|  | Please list benefits you expect to derive from the mentoring program. |
|  | *A successful mentoring relationship benefits those involved through increased confidence and a sense of direction.* |
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|  | Please list specific efforts you are willing to make as part of the mentoring program. |
|  | *The relationship between mentor and mentee requires honesty, openness, commitment, and effort by both individuals.* |
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| **Agreement** | |
| I have read the guidelines and procedures for the Florida Chapter STC student mentoring program and agree to the commitments as a mentee. | |
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