## Passing the Torch: Leadership Development Program (LDP)

## **Coach Application**

Orlando Central Florida Chapter of STC





## LDP Coach Application 2017-2018

The Orlando Central Florida (OCF) Chapter of the Society for Technical Communication (STC) is proud to announce an extension of its longstanding student mentoring program with the University of Central Florida (UCF). This initiative pairs senior chapter leaders with early-career professionals who have assumed or are about to assume offices, committee leaderships, or other positions involving active membership within the community. The goal is to tap the knowledge, experience, and wisdom of late-career chapter leaders to build the leadership skills of their successors in carrying on the community's legacy of excellence. The LDP coordinators are Dan Voss, at <a href="mailto:danvoss999@gmail.com">danvoss999@gmail.com</a>, and Mike Murray, at <a href="mailto:davoice97@gmail.com">davoice97@gmail.com</a>.

	Applicant Information
Name	Applicant information
Email	Work Email
Phone	Work Phone
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	Qualifications for LDP Coach
To partici	ipate as a coach in the LDP, you must be a Senior STC Member (5+ years), an Associate Fellow,
_	w who has held positions of leadership within the chapter and/or at the Society level. You must
	illing to remain available as a mentor within the STC/UCF student mentoring program if
	to meet mentee demand.
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Are you a	a current STC member? (Yes/No)
How man	y years have you been an STC member? years
Are you a	a Senior Member, an Associate Fellow, or a Fellow within the Society? (Yes/No)
•	ecify which:
•	held any chapter, SIG, or Society leadership positions? (Yes/No)
•	ase list them here:
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## **Areas of Leadership Expertise**

Below are listed 18 qualities of excellent leaders. Please rate yourself on your level of confidence to coach in each of these skill areas as follows: (1) = very high confidence, (2) = moderately high confidence, (3) = low to moderate confidence. Since LDP coach candidates are likely to have confidence across the board, we ask that you rank six skills as (1), six skills as (2), and six skills as (3). Remember, there are degrees of excellence! © The forced distribution on the self-ratings is designed for us to match the coaches' strongest skill areas with the mentees' weakest for maximum growth.

 _ Strategic leadership. Vision "seeing the "forest" planning ahead doing the right things to pave the way for continued success for the organization.
 _ Tactical leadership: Detail orientation understanding the "trees" and how to find your way through the forest. Practicality. Getting the job done.
 _ Motivational ability: Inspiring people; bringing out the best in them.
 <b>Team-building:</b> Including the ability to avoid burn-out in veterans and to engage new volunteers
 _ Organizational ability: Including follow-through and multi-tasking
_ Project management: Keeping the train on the track
 <b>Problem-solving:</b> Leading positive brain-storming sessions that define the problem <i>once</i> —not 10 different ways (that's hand-wringing)—and focus on solutions
_ Communication ability: The agility to adjust to the audience and situation
 _ Perseverance: Hanging tough under stress and prevailing against long odds
_ Realism: Knowing when to hold 'em and when to fold 'em
_ Prioritization: Ability to prioritize team objectives and allocate resources accordingly
 <b>Personality:</b> This is an intangible that can be anywhere on the personality spectrum; it's what makes people enjoy working with you and follow your leadership
 _ Creativity: Thinking outside the box, sometimes even throwing the box out altogether
 _ <b>Discipline:</b> Coloring inside the lines; insisting that others do so as well
<b>Delegation:</b> Trusting your teammates (even when you think you could do a better job yourself). Knowing your limits and putting your time where it counts most.
_ Talent development: Personnel analysis, matching personnel to tasks
_ Unstoppable positivity: Refusal to be defeated; the attitude that failure is not an option
 <b>Decisiveness:</b> Knowing when it's time to act and doing so. Not being impulsive, but when you do act, doing so with authority and conviction

Face-to-Face	%	Phone	%
E-mail/IM	%	Social Media	%
Which days would yo Weekdays Weekday Ever Weekends			
	Agree	ement	
agree to the commitment information shared or exchanged in direct cocordinators are also	am Guidelines for the OCF STC ents as an LDP Coach. I also ag applications, reports, or other formunications with my Rising	Chapter Leadership Development Progra gree to protect the confidentiality of person forms associated with the LDP as well as Star partner. I understand that the program entiality of any personal information my I	nal information n
Note: If you are not able to	o sign electronically, your submittal of	this completed application to the program coordinate	ators via

email constitutes your agreement.

Communication Modes

What percentage of your LDP coaching do you see foresee occurring through each of these four media?